

- Developing intentional and purposeful communication –early communicator Stage
- Communication books, Gestures , Visual Support , PECS
- Use of single words with building in expansion
- Access to song , rhyme and sensory aids to capture attention
- Role play to model Social Interaction
- Creating opportunities to communicate

- Practical activities & Sensory Exploration of counting & quantities
- Number , Shape and Space & Measure
- Finding Patterns—Encounter & interact with variety objects and pictures
- Developing concepts through song

- Experiential—exploring world around us through the senses
- Curiosity & explore their impact on the world around them –My place; Where I live
- History– myself& community
- Geography-Weather, Seasons,
- Awareness of the community– Road safety—Transport

English and Communication

Emerging Intentionality & Communication
Anticipation within social routines & expressing a preference

Mathematical Skills

Emerging Intentionality & Communication
Anticipation within social routines & expressing a preference

Knowledge and Understanding

Emerging Intentionality & Communication
Anticipation within social routines & expressing a preference

Personal—Functional : Curriculum & Assessment Pathway : **Semi-Formal Explore (Band 3)**

Physical Development

Emerging Intentionality & Communication
Anticipation within social routines & expressing a preference

Creative

Emerging Intentionality & Communication
Anticipation within social routines & expressing a preference

PSHRE

Emerging Intentionality & Communication
Anticipation within social routines & expressing a preference

- Proprioception & Vestibular
- Sensory PE
- Hand eye coordination
- Movement & Balance— Physical & Sensory activities
- Dance—Developing Personal & Creative expression
- Sport

- Music through exploration, observation & repetition
- Sensory Art- How I have fun and express myself
- Music Interaction
- Drama/Role play
- Development of fine & gross motor skills to create unique compositions

- Understanding routines and anticipating them
- Self-help & Independence –Myself & personal dignity
- Development of emotions: Emotional Regulation
- Autonomy and control over personal care
- Food Exploration : Messy Food play
- Celebrating Festivals

Assessment Process: How are pupils achieving their goals?

