

Curriculum : Resource Provision

Commitment

Care

Consideration

Courtesy

Cooperation

Intent

What are we trying to achieve through our curriculum?

We believe that our children who present with significant needs deserve a holistic, life enhancing curriculum that enables them to develop both effective and functional communication and social skills. We work within a flexible framework which is responsive to their needs; promotes independence, thinking and problem-solving skills in range of contexts thus preparing them for the next stages of their learning. We strive to build emotional regulation and resilience in all to promote positive mental health and wellbeing .

Implementation

How is the curriculum being delivered?

We deliver a thematic approach by personalising learning experiences that are practical, engaging and pupil led focusing on unlocking their potential and maximising their progress. We use arrange of approaches and teaching styles with a constant focus on a strengths-based approach in line with Individual Educational Health Care Plan targets whilst recognising and valuing input from families and specialist services. We use the SCERTS Framework and therapeutic input to enhance the learning at all stages of development.

Impact

How do we know that the curriculum is making a difference ?

We measure the impact of our curriculum by gathering personal and academic progress through a range of sources. Our Assessments are supported by multi-agency teams looking at each child individually, capturing a holistic approach. Formative assessment which draws on wide evidence of learning are integral to teaching and learning that helps build aspirational short- and long-term targets that are based on a developmental perspective. Data analysis is used to give helpful feedback to children, families, and stakeholders.