

COVID-19 Grant Funding Strategy Statement 2020-2021

1. Summary information					
School	Tollgate Primary School				
Academic Year	2020 - 2021	Total budget	£32,000.00	Date for internal review of this strategy	March 2021

Guidance:
<p>Use of funds</p> <p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example: small group or one-to-one tuition or extra teaching capacity from September</p> <p>To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.</p> <p>Accountability and Monitoring</p> <p>As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.</p> <p>The guidance on full opening sets out that Ofsted will conduct a programme of non-graded visits to some schools during the autumn. During these visits, inspectors will discuss how the school is bringing pupils back into full-time education – this may include plans schools have to spend their catch-up funding.</p> <p>Ofsted plans to resume routine inspections in January 2021, with the exact timing being kept under review. When routine inspections restart, Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding) to ensure the curriculum has a positive impact on all pupils.</p>

1. Current Assessment Targets for KS2 in 2021	
KS2 % of pupils at NS in reading, writing and maths combined	93%
KS2 % of pupils at NS in reading	93%
KS2 % of pupils at NS in writing	93%
KS2 % of pupils at NS in maths	93%

2. Planned expenditure

The three headings below enable schools to demonstrate how they are using the COVID-19 Catch-up Grant for targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Questions to consider/approaches:	How will you achieve it?	Costs	Staff Lead	Impact/Outcomes for Pupils
High-quality teaching for all	<ul style="list-style-type: none"> • Explicit, focussed teaching following assessment • Scaffolding • Cognitive and meta-cognitive strategies • Physical and fine motor skills development including 	<ul style="list-style-type: none"> • AHT for an additional day per week to target additional quality first teaching where needed. • Additional Staff CPD • Mentoring for class teachers • Support to make quality first teaching and learning as precise as possible. • Intervention strategies identified and executed efficiently. 	£16,461.90	JC HT	<p>Pupils achieving higher than expected progress by the end of year.</p> <p>EYFS pupils achieving their development matters criteria in the area of physical development and fine motor skills.</p> <p>Y2 Phonics Screening Check results to reach outstanding level of 90% or above.</p>
Story Teller CPD	<ul style="list-style-type: none"> • How can we achieve rapid progress in writing following the disruption of Covid-19 and the lockdowns? 	<ul style="list-style-type: none"> • Storyteller attending school to inspire pupils around story writing. The storyteller would provide workshops for all children and teach vocabulary through storytelling. • INSET for staff around story writing – and ensuring pupils make rapid progress in writing. The storyteller would provide all staff with exceptional CPD on how to tell stories as stimulus for writing. 	£400	HT English Lead	Increased attainment in Writing across KS2.
			Total budgeted cost		£16,861.90

ii. Targeted academic support					
Action	Questions to consider/approaches:	How will you achieve it?	Costs	Staff lead	Impact/Outcomes for Pupils
High quality one to one and small group tuition.	<ul style="list-style-type: none"> Some pupils need high quality, structured, targeted interventions to make progress, even after high quality first teaching. How long will sessions be? Over which period? How are pupils chosen? What is the timescale for tuition? How is support aligned to everyday classroom practice – connections are made between the tutoring and the classroom teaching. Have you considered how to support the pupils when they have completed the intervention cycle? 	<ul style="list-style-type: none"> Third Space Learning Package purchased for all pupils in need of rapid catch up. <ul style="list-style-type: none"> Assessments undertaken to guide areas for focus and track pupil progress. Specific 1:1 bespoke tuition for targeted pupils. Targeted pupils from year 6 will be have 8 weeks supported on areas of mathematics were a gap in knowledge has opened due to lockdown. 	£5,000	HT SLT Intervention Leads	<p>High quality interventions being delivered in order to achieve accelerated progress and close the gaps in learning.</p> <p>92% Pupils able to achieve ARE by Summer 2021.</p>
Total budgeted cost					£5,000.00
iii. Wider Strategies					
Action	Questions to consider/approaches:	How will you achieve it?	Costs	Staff lead	Impact/Outcomes for Pupils
Supporting pupils' social, emotional and behavioural needs.	<ul style="list-style-type: none"> Most schools will be satisfied with their excellent PSHE provision, but may need to adopt 	<ul style="list-style-type: none"> October 2020 – Resilience Week for all pupils – outdoor adventurous activities led by Fairplay House activity centre – London Borough of Newham, including a Climbing 	£5,000	HT and SLT	Groups established for Learning Mentors, School Counsellor and Family Support as needed.

	<p>some aspects of a SEL (Social and Emotional Learning) curriculum.</p> <ul style="list-style-type: none"> • What could we do to boost pupil resilience and boost their confidence on returning to school post-lockdown? 	<p>Wall and other activities led by qualified instructors on the school site linked to the schools core values of Care, Consideration, Co-operation, Courtesy and Commitment.</p> <ul style="list-style-type: none"> • SEND/ASD resource Provision trips to Fairplay House. • Royal Yachting Association Sailing Trip targeted at specific Y5 pupils. • Orienteering and Mapping Challenges – linked to the Mathematics and Foundation curriculum for targeted pupils across KS2. • Tollgate to use OCAD software to create maps of the local area. Geography skills embedded through orienteering such as coordinates, map reading, compass points. • A member of Tollgate staff trained to run orienteering annually. 	<p>£800x4 £3,200</p> <p>£500</p> <p>£850</p>		<p>Pupils developing social and emotional skills as well as regaining confidence.</p> <p>Pupils was tested before and after the sailing project to see if the activity had an impact on attainment and well-being. Standardised Scores of all children improved.</p>
Tackling non-Attendance.	<ul style="list-style-type: none"> • Vigorous application of the Attendance Policy. 	Close monitoring of attendance from both the Attendance Office and the Safeguarding team.	Time		Pupil's attendance being raised therefore pupils accessing the education they are entitled to.
Total budgeted cost					£8,800
Running Total at 7.12.2020					£31'361

3. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.