

Curriculum Map 2018 - 2019



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	History My family History Past and Present (My family/Toys/homes)	Geography My Local area-My School/Plaistow/Newham	History The History of my Local Area including famous local heroes (Local study of the Doc/area of Plaistow/Newham).	Geography London -Famous London Landmarks -A study of the River Thames -Trip to the City of London.	History History of London The Great Fire of London. -Study of Key Buildings -The significance of the River Thames during this historical events.	Geography Weather in the U.K - A Comparative study of the U.K and Bangladesh.
	Science Plants and Trees	Science Push and Pull	Science Materials	Science Seasonal Change	Science Classifying types of animals	Science Plants and Trees
	RE What does it mean to belong to Christianity?	RE How do Christians celebrate Christmas?	RE What does it mean to live with family and friends?	RE What does it mean to belong to Islam?	RE What does it mean to belong to Sikhism?	RE How do we express meaning through cards, candles and actions?
	PE Sports Coach – Tag Rugby Class Teacher - Dance	PE Sports Coach - Dodgeball Class Teacher - Hockey	PE Sports Coach - Football Class Teacher - Orienteering	PE Sports Coach - Tennis Class Teacher – Multi Skills	PE Sports Coach - Games Class Teacher - Skipping	PE Sports Coach - Cricket Class Teacher - Athletics
	Computing E safety: smartie the Penguin – appropriate time on technology.	Computing – Digital literacy. Producing Christmas cards using the correct software.	Computing – Digital Literacy. Instruction (algorithms)	Computing –Computer Science coding programmable toys	Computing – Computer Science. I am a turtle. Creating simple algorithms	Computing - Digital Literacy – ‘All About Me’. Load, save and create media.
	MFL – Mandarin Greeting & Syllables	MFL – Mandarin Numbers 1-100 and Chinese character writing.	MFL – Mandarin Family members; Chinese character writing & Chinese New Year	MFL – Mandarin Body parts & Animals	MFL – Mandarin Fruit, Dragon boat festival and Colour	MFL – Mandarin Food & Drink
	Art Progressive Drawing Skills Experimenting with different materials and media.	DT Happy Homes	Art Representing Nature Observe and draw different textures found in nature.	DT Snappy Snacks	Art Showing Our Feelings Explore how artists use colour and tone to show how they feel.	DT Pop up Pictures.
	Health and Wellbeing Hygiene routines and keeping our body healthy.	Health and Wellbeing Setting goals and keeping safe.	Relationships Recognising and sharing feelings	Relationships Respecting similarities and differences in others.	Living in the Wider World Looking after our environment.	Living in the Wider World Everybody is unique in some way.
	Music – Fast and Slow Movement Tempo/Meter	Music – Fast and Slow Movement Fast and Slow to moving image	Music - Long and Short (duration) Drones Birdsong	Music - Duration Starting and stopping	Music - Loud and Quiet Composing	Music - Loud and Quiet Single and combined Sound Patterns

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>History</u> Significant People in History -Guy Fawkes - Houses of Parliament. -Neil Armstrong - Moon Landings. - Rosa Parks – Human Rights and Equality -Nelson Mandela	<u>Geography</u> Regions in the UK Map Work Seas and Oceans Rivers and Mountains. Compass Points	<u>History</u> Kings and Queens of Britain A detailed study of the Kings and Queens of Britain and their impact on society	<u>Geography</u> The World – focused study on Australia -Continents and Oceans. -Weather -Landscape Rural and Urban contrast	<u>History</u> -Famous Explorers - John Alcock and Arthur Browne –Flight across the Atlantic. -Tim Peakes – British explorers in space. -Christopher Columbus	<u>Geography</u> Contrasting Locations - A study of coastal region with city or town.
	<u>Science</u> Plants	<u>Science</u> Animals including Humans	<u>Science</u> Materials (John Dunlop)	<u>Science</u> Materials – Water, steam and Ice.	<u>Science</u> Living Things: Habitats and Food Chains	<u>Science</u> Electricity
	<u>RE</u> What is fasting and why do people do it?	<u>RE</u> Why are different books special for different people?	<u>RE</u> Where did the world come from and how should we look after it?	<u>RE</u> How do we know that Easter is coming?	<u>RE</u> Why did Jesus tell stories?	<u>RE</u> Why do some people eat special foods?
	<u>PE</u> Sports Coach - Dodgeball Class Teacher - Hockey	<u>PE</u> Sports Coach – Tag Rugby Class Teacher - Dance	<u>PE</u> Sports Coach - Tennis Class Teacher – Multi Skills	<u>PE</u> Sports Coach - Football Class Teacher - Orienteering	<u>PE</u> Sports Coach - Cricket Class Teacher -Athletics	<u>PE</u> Sports Coach - Games Class Teacher - Skipping
	<u>Computing</u> – Internet safety Hectors World – Who to trust online.	<u>Computing</u> – Digital literacy Creating fact files on U.K Landmarks.	<u>Computing</u> – Databases - creating and analysing graphs.	<u>Computing</u> - creating algorithms J2e code	<u>Computing</u> – Rocket Launch – creating algorithms to create a similar goal.	<u>Computing</u> –Creating a fairy-tale – manipulating drawn images to create an animation.
	<u>MFL</u> – Mandarin Greeting & Syllables	<u>MFL</u> – Mandarin Numbers 1-100 and Chinese character writing.	<u>MFL</u> – Mandarin Family members; Chinese character writing & Chinese New Year	<u>MFL</u> – Mandarin Body parts & Animals	<u>MFL</u> – Mandarin Fruit, Dragon boat festival and Colour	<u>MFL</u> – Mandarin Food & Drink
	<u>Art</u> Progressive Drawing Skills Texture - experimenting with different types of lines.	<u>DT</u> Perfect Puppets Chn to design and create their own hand puppet.	<u>Art</u> Portraits Key artists: Hannah Hock Pablo Picasso	<u>DT</u> Winding Winches Chn to investigate a variety of winding mechanisms and pulley systems.	<u>Art</u> Investigating textures. Key artists: Joan Miro Paul Klee	<u>DT</u> Whizzing Wheels Chn to design and make their own car propelled by a balloon.
	<u>Health and Wellbeing</u> Setting goals and keeping safe in different situations.	<u>Health and Wellbeing</u> Setting goals and managing feelings	<u>Relationships</u> Behaviour; bodies and feelings can be hurt.	<u>Relationships</u> Cooperation and listening to others	<u>Living in the Wider World</u> People who work and make a difference in our community.	<u>Living in the Wider World</u> Where money comes from – saving and spending money.
	<u>Music- Dynamics</u> Loud/Quiet Crescendos and diminuendo’s	<u>Music-Dynamics</u> High and Low instrumental dynamics	<u>Music- Texture</u> Thick/thin Homophonic	<u>Music-texture</u> Polyphonic	<u>Music- Timbre</u> Sound and Instrument exploration	<u>Music- Timbre</u> Ensemble’ combinations Dynamics

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>History Stone Age to Iron Age in Britain</p> <p>The children to study the cause and consequence of the Stone Age and Iron Age era.</p>	<p>Geography Counties in the U.K -Topography – A study of the shape and features of land surfaces.</p>	<p>History Romans and Roman Britain. -A in-depth study on the Romans and their impact on Modern day Britain.</p>	<p>Geography Europe and Russia To compare and contrast Europe and Russia. Topography of these Continents.</p>	<p>History Anglo Saxons- Scots To evaluate the impact of the Anglo Saxons on modern society. This will build on the Roman influences.</p>	<p>Geography Study of a European Country. -Comparative study of the U.K with a European Country.</p>
<p>Science Plants: Comparing two and photosynthesis</p>	<p>Science Comparing Different Animals</p>	<p>Science Rocks and Fossils</p>	<p>Science Forces and Magnets. (Greeks discovered Magnets)</p>	<p>Science Light (Thomas Edison)</p>	<p>Science Teeth and Eating</p>
<p>RE How do Jews celebrate their beliefs at home and in the synagogue?</p>	<p>RE What is the significance of light in religion?</p>	<p>RE How and why do Hindus celebrate Holi?</p>	<p>RE What do art, signs and symbols tell us about religion?</p>	<p>RE How are special symbols used in religion?</p>	<p>RE How did Jesus and Buddha stop and think?</p>
<p>PE Sports Coach - Rugby</p> <p>Class Teacher - Dance</p>	<p>PE Sports Coach - Tennis</p> <p>Class Teacher - Orienteering</p>	<p>PE Sports Coach - Football</p> <p>Class Teacher - Hockey</p>	<p>PE Sports Coach - Netball</p> <p>Class Teacher - Change4life</p>	<p>PE Sports Coach - Cricket</p> <p>Class Teacher – Multi Skills</p>	<p>PE Sports Coach - Rounders</p> <p>Class Teacher - Athletics</p>
<p>Computing—E Safety We are Internet legends. How to protect information.</p>	<p>Computing—Digital Literacy – Comparing Animals - Creating a branching database.</p>	<p>Computing- Digital Literacy - Roman Life Website – Creating an explanation text using images.</p>	<p>Computing- Digital Science – Getting Around - Sprite movement coding.</p>	<p>Computing- Digital Science – Prey V Predator – Block Coding.</p>	<p>Computing- Digital Literacy – Teeth and Eating – Investigating Trends through Data.</p>
<p>MFL – Mandarin – Level 1 Greetings; Numbers 1-30 and character writing.</p>	<p>MFL – Mandarin - Level 1 Numbers 30-100 and Chinese character writing. Family and My body</p>	<p>MFL – Mandarin – Level 1 Animals, Fruit & Chinese New Year</p>	<p>MFL – Mandarin – Level 1 Colours, Food & Drink</p>	<p>MFL – Mandarin – Level 1 Adjectives, Days of the Week & Time</p>	<p>MFL – Mandarin – Level 1 Introducing yourself, pronouns and Chinese culture.</p>
<p>Art Progressive Drawing Skills Understand how weight, strength and thickness of line can affect tone.</p>	<p>DT Simple Salads</p>	<p>Art Investigating Patterns Key artists: Gustav Klimpt.</p>	<p>DT Crazy Kites Research different kite designs and festivals.</p>	<p>Art Still Lives Key artists: Ben Nicholson</p>	<p>DT Pretty Packaging</p>
<p>PSHE – Health and Wellbeing: Balanced diet; food choices and habits</p>	<p>PSHE – Health and Wellbeing: People who help us to stay healthy and safe.</p>	<p>PSHE – Relationships: Maintaining healthy relationships.</p>	<p>PSHE – Relationships: Recognising and responding to bullying.</p>	<p>PSHE – Living in the Wider World: Being part of the community (Dealing with Gangs, Drugs and Knife Crime).</p>	<p>PSHE – Living in the Wider World: Enterprise; what it means; developing skills in enterprise.</p>

Music – Every Child A Musician (ECAM)

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History The Vicious Vikings. Children to analyse Viking artefacts and interpret their influence on Britain and Religion.	Geography North America and California -earthquakes (San Andreas Fault. -climate	History London- Blitz - How did the Blitz change London forever. - The role of women. - Chn to conduct a local case on the effects of the Blitz.	Geography South America and Brazil - Deforestation. - Fair Trade - Vegetation Belts	History Industrial revolution - Isambard Kingdom Brunel - Rise of the Railways. - Impact of the industrial revolution on Towns and Cities.	Geography Climate Change - A focused study of China. - Natural Disasters and Tsunami . - The impact of climate change on humans and animals.
	Science Animals, Humans and Food Chains	Science Electricity (Benjamin Franklin)	Science States of Matter (Amaldeo Avagadro)	Science Sound Leonardo Di Vinci discovered sound waves	Science Plants, animals and Habitats	Science Friction (Leonardo Di Vinci discovered Friction)
	RE What happens when someone gets married?	RE Why is the Bible special for Christians?	RE What religions are represented in our neighbourhood?	RE Why is Easter important to Christians?	RE How and why do Hindus worship at home and in the Mandir?	RE What makes me the person I am?
	PE Sports Coach - Tennis Class Teacher - Swimming	PE Sports Coach - Rugby Class Teacher - Swimming	PE Sports Coach - Netball Class Teacher - Swimming	PE Sports Coach - Football Class Teacher - Swimming	PE Sports Coach -Rounders Class Teacher – Multi Skills	PE Sports Coach - Cricket Class Teacher -Athletics
	Computing- E safety We are Internet legends. Pop – ups and protecting information.	Computing- Je5 Data collection with a focus on North America. Create a field.	Computing- Digital Literacy – To research and collect data on The Blitz	Computing- Computer Science. Fairy Tale story. Creating costume and dialogue for sprites.	Computing- Computer Science – Maze-games. Design, write and run executable programmes.	Computing- Digital Literacy – Climate Change Database.
	MFL – Mandarin – Level 1 Family	MFL – Mandarin – Level 1 Asking general questions & describing physical features.	MFL – Mandarin – Level 1 Where are you? Adverbs of time.	MFL – Mandarin – Level 1 Time & What would you like to eat/drink?	MFL – Mandarin – Level 1 Grammar - Nouns, adjectives, adverbs, and verbs	MFL – Mandarin – Level 1 YC level 1 Test & Chinese Culture
	Art Progressive Drawing Skills Layer media to create light and dark areas.	DT Light up Lamps Investigate different types of lights	Art Viewpoints and Dreams Key artists: Salvador Dali Paula Rego	DT Fabulous Flowers Chn to look at various ways of manipulating paper	Art People and Place Key artists: Antony Gormley Giacometti	DT Building Bridges Research on the bridges and shapes within them.
	PSHE – Health and Wellbeing: Balanced Lifestyle; making choices.	PSHE – Health and Wellbeing: How to keep safe in our local area and online safety. Gang culture and crime.	PSHE – Relationships: Confidentiality and secrets and when to break confidence.	PSHE – Relationships: Solving disputes and conflicts amongst peers. (Gangs, drugs and knife crime in the community)	PSHE – Living in the Wider World: Appreciating difference and diversity in the UK and around the world.	PSHE – Living in the Wider World: Sustainability of the environment across the world.
	Music – Every Child A Musician (ECAM)					

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>History Ancient Greece - Greek Alphabet. -Greek Gods. -Impact of the Greeks on modern day society.</p>	<p>Geography Tropics of Cancer and Capricorn/ Equator - Identify the position and significance of longitude, latitude, equator and time zones. Focused study of Africa.</p>	<p>History Ancient Egyptians - How were the Pyramids Built? -Children to investigate the legacy of Ancient Egyptian civilisation through the use of artefacts. The study the importance of the River Nile.</p>	<p>Geography Tourism and Economics Compare a region in the UK with a region in North America –St Lucia. - Children to focus on types of settlements, land use and fair trade.</p>	<p>History The Shang Dynasty Children analyse the impact of the Shang Dynasty and make connections and comparisons with other ancient civilisations.</p>	<p>Geography Trade and Trade Route -In-depth study of our trade history with India and china. -Explore fair trade and identify trade links/routes with these countries.</p>
	<p>Science Life of animals and plants (David Attenborough)</p>	<p>Science Animals and Humans: Birth, growth and old age.</p>	<p>Science Properties and Changes of Materials.</p>	<p>Science Forces (Isaac Newton)</p>	<p>Science Earth and Space (Tim Peakes)</p>	<p>Science Sound Guido D'AREZZO invented musical notation</p>
	<p>RE How do Christians try to follow Jesus' example?</p>	<p>RE How is Christmas celebrated around the World?</p>	<p>RE What do religions believe about God?</p>	<p>RE Should all living creatures be treated equally? What does it mean to be human?</p>	<p>RE Why is Muhammed and the Qur'an important to Muslims?</p>	<p>RE What inner forces affect how we think and behave?</p>
	<p>PE Sports Coach - Rugby Class Teacher - Dance</p>	<p>PE Sports Coach - Tennis Class Teacher -Orienteering</p>	<p>PE Sports Coach - Football Class Teacher - gym</p>	<p>PE Sports Coach - Netball Class Teacher -Hockey</p>	<p>PE Sports Coach - Cricket Class Teacher – Multi Skills</p>	<p>PE Sports Coach - Rounders Class Teacher -Athletics</p>
	<p>Computing-E-Safety We are Internet legends. Identifying fake messages on Social media. Technology overexposure.</p>	<p>Computing-Computer Science: Timetable Printer – Use repetition in programmes.</p>	<p>Computing- Computer Science. Polygons – Developing more complex flow charts.</p>	<p>Computing- Digital Literacy. Classification keys. Creating classification keys.</p>	<p>Computing- Digital Literacy. Creating an interactive Magazine.</p>	<p>Computing-Digital Literacy. Create a David Attenborough documentary.</p>
	<p>MFL – Mandarin – Level 2 Making requests</p>	<p>MFL – Mandarin – Level 2 Daily routines and identifying objects.</p>	<p>MFL – Mandarin – Level 2 Nouns of locality; directional words; stationery and colours. Chinese New Year</p>	<p>MFL – Mandarin – Level 2 Sentence structure; Positive & Negative questions.</p>	<p>MFL – Mandarin – Level 2 Buying things in a shop. Describing/ comparing the weather of different cities.</p>	<p>MFL – Mandarin – Level 2 Comparing the weather of different cities/days. Chinese culture.</p>
	<p>Art Progressive Drawing Skills Using knowledge of tone and light and dark to show light and dark areas.</p>	<p>DT Pizza Parlour Chn design and create recipe for Pizza bread.</p>	<p>Art Telling Stories Vanitas artists Hans Holbien Joseph Cornell</p>	<p>DT Moving Mechanisms.</p>	<p>Art World Patterns Key artists: Yinka Shonibare. Aztec, Mexican and ancient Greek art.</p>	<p>DT Cushion Covers</p>
	<p>PSHE – Health and Wellbeing: Benefits of a balanced diet.</p>	<p>PSHE – Health and Wellbeing: Strategies for managing personal safety</p>	<p>PSHE – Relationships: Actions and consequences: working collaboratively.</p>	<p>PSHE – Relationships: Discrimination, equality, teasing and bullying. (Human rights and children's right)</p>	<p>PSHE – Living in the Wider World: Anti – social behaviour. Knife Crime (choices and consequences)</p>	<p>PSHE – Living in the Wider World: Taking Care of the Environment & Money Matter</p>
	<p>Music – Every Child A Musician (ECAM)</p>					

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>History The Roaring 1920s: Culture, fashion and music. Children to analyse how society changed after WW1.</p>	<p>Geography World Economics In-depth study of GDP across the world.</p>	<p>Geography- Agriculture, land use and farming. Children study the various uses for the Land. This is Linked with year 6 residential to Treginnis Farm in Wales.</p>	<p>History – Mayans (AD 900-1500) A study of Ancient Civilisations. Children to analyse written narrative and artefacts. They will interpret evidence from the era of the Mayan civilisation.</p>	<p>History British History- Magna Carta/Democracy</p>	<p>Geography Renewable Energy and Recycling. Children to study different types of renewable energy and ways to re-cycle. Greenway Project - Local area.</p>
	<p>Science Evolution and Inheritance (Darwin, Wallace and Manning)</p>	<p>Science Living things and their Habitats</p>	<p>Science – Light</p>	<p>Science – Electricity</p>	<p>Science Animals including Humans.</p>	<p>Science Plants</p>
	<p>RE What qualities are important to present day religious leaders?</p>	<p>RE What is a children’s hospice and how does it help people with ideas about death?</p>	<p>RE How do people express their faith through the arts in all religions?</p>	<p>RE What are the sources of the story about what happened on the first Easter Sunday?</p>	<p>RE What similarities and differences do religions share?</p>	<p>RE How could we design a leavers’ celebration that involved everyone?</p>
	<p>PE Sports Coach - Tennis Class Teacher - Hockey</p>	<p>PE Sports Coach - Rugby Class Teacher - Dance</p>	<p>PE Sports Coach - Netball Class Teacher – Change4life</p>	<p>PE Sports Coach - Football Class Teacher – Orienteering</p>	<p>PE Sports Coach - Rounders Class Teacher – Multi Skills</p>	<p>PE Sports Coach - Cricket Class Teacher - Athletics</p>
	<p>Computing-E Safety: We are Internet legends. Creating strong passwords and usernames. How to prevent hacking.</p>	<p>Computing- Digital Literacy – Create a war poetry website. Using j2e5 to develop the use of hyperlinks.</p>	<p>Computing- Computer Science: Create a street. Understanding the importance of variables and repetition in procedures.</p>	<p>Computing- Computer Science: Spider Web. Using j2 codes to create a programme that’s demonstrates a sequence loop.</p>	<p>Computing- Digital Literacy. Our Hero’s. Presenting multi-media in various ways.</p>	<p>Computing- Digital Literacy: Class Book. Develop and use criteria to evaluate the design of an online book.</p>
	<p>MFL – Mandarin – Level 2 Comparisons</p>	<p>MFL – Mandarin – Level 2 Past tense & Negative Form</p>	<p>MFL – Mandarin – Level 2 Negative & Positive Verbs. Chinese New Year</p>	<p>MFL – Mandarin – Level 2 Time; Present Perfect Tense; and other tenses.</p>	<p>MFL – Mandarin – Level 2 Grammar – adverbs and verbs.</p>	<p>MFL – Mandarin – Level 2 YC level 2 Test & Chinese Culture</p>
	<p>Art Progressive Drawing Skills Applied Skills perspective Foreground, mid and back ground.</p>	<p>DT Baking Bread</p>	<p>Art Other Cultures Key artworks Cave painting Louise Bourgeois</p>	<p>DT – Food technology. E.g. Grow your own. Where our foods come from?</p>	<p>Art Containing Stories Key artists: Grayson Perry Kate Malone</p>	<p>DT Controllable Cars</p>
	<p>PSHE – Health and Wellbeing: Dealing with social media and body image.</p>	<p>PSHE – Health and Wellbeing: Setting goals, talking about aspirations and dealing with change.</p>	<p>PSHE – Relationships: Different types of relationship: Positive and healthy relationships.</p>	<p>PSHE – Relationships: Recognising and challenging relationships.</p>	<p>PSHE – Living in the Wider World: Importance of finance and debts and its consequences</p>	<p>PSHE – Living in the Wider World: Anti-social behaviour. Dealing with gang culture.</p>
	<p>Music – Every Child A Musician (ECAM)</p>					